

Parent-Teacher Conferences Progress Summary

Parent-teacher conferences are a great time to learn more about your student's progress and how to support their development. Be open to feedback - sometimes, the feedback you receive may include areas where your student can improve. Instead of focusing on what's "wrong," view it as an opportunity for growth. Ask for specific examples and work with the teacher to develop a plan that supports improvement. Remember, this isn't about perfection but about helping your student grow.

Before	After
Review Report Cards and Progress Reports: Look over grades, teacher comments, and any notes from past conferences.	Review Notes: Go over any notes taken during the conference and clarify any follow-up actions with your student.
Gather Recent Work Samples: Collect examples of your student's recent assignments, quizzes, and tests to review their progress.	Set Actionable Goals: Based on the conference discussion, set specific goals for your student's academic and personal growth.
List Questions and Concerns: Make a list of specific topics you want to discuss, such as academic strengths, areas for improvement, social skills, and behavior.	Establish a Communication Plan: Ask teachers how you can stay updated on your student's progress and the best way to reach them with future questions or concerns.
Discuss with Your Student: Talk to your student about their experiences in school. Ask if they have any concerns or if there's anything they'd like you to discuss with their teachers.	Monitor Progress: Partner with your student and your student's teacher to conduct regular check-ins for established goals.
Set Goals: Consider what you'd like to accomplish from the conference. This could include understanding specific challenges, setting academic goals, or identifying ways to support your student at home.	Seek Follow-on Help if Needed: If your student needs extra help, look into resource centers at school, online tools like Khan Academy, or schedule a free consultation with Prep Academy Tutors.

Elementary Students

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Teacher:	Subject:	
Notes/Ways to Help		

Middle School Students

Student Name:	Teacher:	Subject:	
Area to Discuss	Notes/Ways to Help		
Academic Progress			
What areas are my student's strongest and weakest?			
How can I help my student improve in subjects where they are struggling?			
Organization and Time Manageme	nt		
How organized is my student?			
Are they able to keep track of assignments and deadlines?			
What organizational tools do you recommend implementing?			
Social and Emotional Well-being			
How does my student interact with their peers?			
Are there any social or emotional concerns that are impacting their learning?			
How does my student approach challenges or setbacks?			
Independence and Responsibility			
Is my student taking responsibility for their own learning and assignments?			
What can I do to support my student's growing independence?			
Preparation for High School			
What skills should my student focus on developing to be ready for high school?			
Are there any extracurricular activities or advanced courses you recommend?			

High School Students

Student Name:	Teacher:	Subject:		
Area to Discuss	Notes/Ways to Help			
Academic Achievement				
Is my student's grade an accurate reflection of their understanding/performance?				
Are they on track for graduation?				
Are there specific courses or skills they should focus on to meet their goals?				
College and Career Readiness				
Is my student prepared for college or their desired career path?				
Are there any courses, tests, or programs they should be aware of?				
Extracurricular Activities				
How is my student balancing academics with extracurricular activities?				
Are there activities you recommend?				
Executive Function				
Does my student manage their time effectively?				
How can I help them improve their study habits?				
Social and Emotional Well-being				
How does my student handle stress and social situations?				
Are there any concerns I should be aware of that could impact their success?				

Additional notes:		